



ASSOCIATED STUDENTS, INC.

CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

1000 E. Victoria St., Carson, CA 90747 ♦ Ph: 310-243-3686 ♦ Fax: 310-928-7141

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Minutes

Finance Commission

Friday, May 29, 2020 1:00 PM – 3:00 PM

Online Zoom Meeting

This meeting is being facilitated through an online zoom format, consistent with the Governor's Executive Order N25-20, suspending certain open meeting law restrictions.

- I. Called to order at 1:04 p.m. by Rihab Shuaib, Chairperson
- II. Roll Call
Voting Members Present: Rihab Shuaib, Christian Jackson, Makonnen Nixon, Lola White, and Blake Anger
Advisors Present: Rasheedah Shakoor, Michellena Lakey, Djeneba Ahouansou, Donisha Quiller, and Cecilia Patz
Advisors Absent: Cecily McAlpine
Visitors: Yoara Cruz, Ahmilliyon Marin, Tianna Townsend, Ana Miriam Barragan, Anthony Amaral, Sean James, Yesly Lopez, Sara Perry, Rosa Heckenberg, Hector Velasquez, Carolyn Tinoco, Catherine Jeremy, Lisa Sueki, Cynthia Blake, Jacquelyn Ramirez, Cristina Hernandez Aguilar, Jenn Summer, Karama Blackhorn, Kathy Carreno, Levi Didley, Zachary Ritter, Jonathan Cardenas, Yesly Cruz, and Shamshad Elimu,
- III. Approval of Agenda – Action Item
*M/Jackson, S/Nixon to approve the agenda as submitted
VOTE: UNANIMOUS
- IV. Approval of Minutes (May 8, 2020) – Action Item
*M/White, S/Jackson to approve the minutes of May 8, 2020 as submitted.
VOTE: UNANIMOUS
- V. Open Forum – Agenda Items Only
Time for members of the audience to address the Commission on specific agenda items only. None
- VI. Unfinished Business
A. Stimulus Package for International Students – Discussion Item
The Commission will discuss potential funding opportunities of grants for international students.
Ahouansou requested to begin with presentations from the Referendum Entities and come back to the Stimulus Package for International Students.
- VII. New Business
A. Fall Semester Fiscal Planning – Discussion/Action Item

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The Committee will hear from the referendum entities about their fiscal plan for the virtual Fall semester, and address any changes in programming/spending of dollars.

Athletics Department: Perry noted that funds from ASI are used for scholarships only despite sports being postponed until spring. Anger wanted to know scholarship is continues because students were promised by Athletics department nationwide or just Dominguez Hills. Perry noted every University goes through the same process of NCAA sports scholarships and renewed them yearly. Jackson asked would have enough athletes practice to use total sum of allocations. Perry noted there were enough athletes receiving scholarships who committed to return to Dominguez Hills. Shakoor asked if Perry noticed any difference in enrollment due to the Pandemic. Perry was not aware of any drop in enrollment and the goal is to bring sports back in the springtime.

Multicultural Affairs: Sueki presented PowerPoint report with coming changes and considerations like new affinity centers. Sueki emphasized how the budget is considered to accommodate online services, Co-curricular activities, and sanitation procedures. Since fall semester will be virtual, Sueki noted incentives is to motivate students attend welcome week, workshops and speakers. Jackson asked further questions about the allocations to workshops/speakers and incentives. Sueki noted they sponsor students to attend workshops and bring back what they learn for discussion on campus. Tinoco was concerned paying speakers who will speak virtually to students rather than in person. Sueki noted speakers should be paid regardless. Shuaib wanted to know if MCA is allocating their money to events with outside sources/speakers rather than MCA's own workshops. Sueki noted there is more opportunity for more programming that is cost effective through Zoom and the money will also be used to sponsor students to attend other events.

Toro Dreamers Success Center: Barragan shared PowerPoint showing the values they possess to strengthen the personal development of Undocumented students. She further noted TDS Fall curriculum presents projects that student work on together to grow as a group and 2 cohorts. The first part for incoming students' and second to encourage them conduct their own research as undocumented student. She was excited to share that over 350 individuals received legal services and referrals. They hold the highest number of people served for legal services across the CSU system. ASI budget will be used to support 4 fellowship. Jackson congratulated Barragan for achievements of the Toro Dreamers and questioned how the funds for legal services are being generated. Barragan noted funds from California law passed two years ago, allocated millions of dollars for legal services to be implemented across Community Colleges, CSU campuses, and UC campuses.

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Queer Culture and Resource Center: Blackhorn noted no changes in funding this year she is solely asking ASI to fund for Student Assistant. Lavender Graduation will happen virtually. Blackhorn noted they have constructed programs to reach out to the students confined at home with opportunities through these difficult times. Jackson suggested modifying the event line-up to justify paying students to working from home. Blackhorn noted that students have been working 9:00 a.m. – 5:00 p.m. She has the system designed for students to check in with them about what they're working on and how long they need to complete their assignment.

Rose Black Resource Center: Jeremy is asking ASI for \$20,000. Funds would be used for catering and have prepaid coupons emailed to student for ice cream social. The event will support black businesses not doing well due to the pandemic. She would also give out food vouchers to students in need virtually.

Toro Learning and Testing Center: Heckenberg noted funds from ASI are used for Tutors, Peer Activities, and jobs on-campus. Virtual Fall will include services that will provide tutoring, a virtual front desk open and active during hours of operations, and many more opportunities for students. On the other hand, the virtual activities hosted by TLTC will be their virtual 4th ISA conference, open house, SI, and much more. They are asking for \$60,276, from ASI, \$4,200 allocated for summer, \$28,038 for Fall, and \$28,038 for Spring. The budget will be essential for the tutors to maintain their jobs and be able to help students online and create events as well. Jackson questioned if she noticed any difference last semester in participation asking for tutoring. Heckenberg saw no difference in student participation and is glad they have cell service for students to book their appointments without complications.

Scholars United: Ramirez explained the importance of Scholar United and Project Rebound, which is to assist formerly incarcerated and system impacted students expressing a desire to continue their education. They are asking for \$25,000 from ASI budget proposal to cover the cost of Supplemental Instructors of Project Rebound students. Blake explain starting cost for SI is \$14.80/hr and the range of hours they would be working is 6-10 hours depending on the course. Ramirez further noted any leftover funds would be allocated to scholarships for eligible students. Shakoor asked if SI are going to be students. Heckenberg noted they are undergraduate students, normally junior or senior torturing course required for their graduate. Shuaib asked who would be in charge of the Project Rebound. Ramirez noted Sean James would be the Executive Director, he will be in charge to hire Program Coordinator. The other co-PI/ Research and Assessment specialist, Jennifer Macy Summer, would lead the research and assessment effort. Jackson asked why they have chosen SI tutors as opposed to what the other project rebounds may have. Ramirez noted they met with CSULB who have SI in their Project Rebound program who told them that their program has helped

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plenty of student graduate. Ramirez further noted CSUF and CSULA have high graduation rates for students under these programs that contain SI tutors. Jackson asked how they determine hours SI would utilize to teach the lesson plan. Heckenberg noted they accommodate the SI according to their class schedule. Shakoor asked who would be the employer of the SI coaches and where is the \$25,000 being allocated. James noted they are working in partnership with TLTC, who already have the trained staff; they will later determine who the funds go to. *M/Jackson, S/Nixon to approve Referendum Entities requests for the virtual Fall Semester as presented. **VOTE: UNANIMOUS**

B. Project Rebound Funding Request – Discussion/Action Item

The Committee will hear from the grant writing committee on Project Rebound and their request for Funding.

Shuaib asked how ASI pay for the funding request if its approved and Ahouansou clarified that Project Rebound would have to let ASI know which department is in charge of hiring SI so they would be responsible for invoicing ASI by the end of the year. The MCA and the affinity centers have expressed that they would allocate the remaining dollar amount of this fiscal year to the 25,000 that Project Rebound is requesting. Lakey asked Ritter if they were aware of how Project Rebound was going to use the 25,000 and the money being allocated to them but Ritter suggested he should ask Smith about the situation. Ahouansou clarified that when this was set up as a referendum entity, it was supposed to be to the MCA. The Project does not meet the eligibility to receive the funds as a referendum entity so ASI would have to find a solution on how to allocate the money. Ahouansou insisted for the committee to ask Smith about the funding and it will most likely clarify everything.

*M/ Jackson, S/ Nixon to approve Project Rebound request for \$25,000 to fund supplemental instructors' student wages.

Vote: UNANIMOUS

VII. Reports

IX. Open Forum – Discussion Item

Time for members of the audience to address the Commission.

X. Adjournment

Meeting adjourned at 3:15 p.m.

Chair's Signature: _____

Date: _____

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