

2013-2014
ASSOCIATED
STUDENTS

ANNUAL
REPORT

CSU DOMINGUEZ HILLS

MESSAGE FROM EXECUTIVE DIRECTOR

Rasheedah Shaqoor

MESSAGE FROM THE PRESIDENT

Gavin Centeno

Associated Students, Inc. at CSU Dominguez Hills is one of many student governments within the State of California striving to best represent its students, while providing educational, social, and cultural activities for all. I am proud to say that I have been a member of ASI for the last few years and since my duration, I have seen ASI grow into an exceptional organization. Every year ASI improves remarkably in terms of programs, board commitment, funding, and visibility. Such programs include ASI's Business Etiquette Dinner and Snow Day. In addition, board member numbers, participation, and commitment have increased over the years leading to less vacancies and more productivity. ASI funding in terms of the TAP Grant Fund has led to wonderful technological developments all over campus for the betterment of CSUDH student's education. And finally, ASI has joined the world of social media, joining Twitter, Facebook, and Instagram to increase their visi-

bility and reach out to more and more students on campus.

The ASI Business Etiquette Dinner serves a total of 70 students on campus per semester, totaling 140 a year. Business Etiquette Dinner is a collaboration between ASI and the Career Center, which consists of a presentation followed by a three course meal intended to teach students proper dinner etiquette. This program is truly educational and applicable in the real world for situations involving prospective employers possibly meeting for lunch or dinner to interview. By practicing during this mock dinner, it makes everyone aware of what they shouldn't do while eating in terms of their behavior and topics that should or should not discuss. Most often employers consider that the kind of etiquette one displays during a lunch or dinner often determines their degree of professionalism in a work setting.

Every year we provide this educational workshop in hopes of making our students that much more desirable once they leave CSUDH in search of a career.

Besides Business Etiquette, this past year was the first time we implemented our Snow Day. In the hopes of bringing the feel and look of winter to campus, we transported a total of 14 tons of snow to campus for our students to enjoy at the beginning of the year. In addition to the snow, we provided hot chocolate, live music, and promotional items in the form of re-usable ice cubes and ceramic cups. Since we live in California where snow is hardly ever seen, we hoped this event would liven the students on campus and increase our visibility. Over 200 students participated, in

addition to the children at our local child development center. We hope to continue this tradition for years to come.

Besides programs, ASI has contributed to a number of technological projects on campus through our yearly TAP Grant Fund. Within this past year, we have funded a Multi-Purpose Smart Lab/ Classroom for CBAPP, a Live Sound Reinforcement System for DMA, ETC Classroom Upgrades throughout the entire campus, have offered free online software application training for students through Lynda.com, Optimal Resume Software, career assessment software (Myers Briggs), Simon Reading Machines for Disabled Students, Equipment Upgrades for KDHR, and more totaling to \$418,200. And with the current 2013-2014 fiscal year, we hope

to provide 40 iPads to the University Library, upgrade the iMac study room, acquire CSO Interfase, Career Spots, and the Clifton StrengthsFinder for the Career Center, convert SAC 2101 into a Virtual Lab for the IS & OM Department, provide 20 computers to Athletics, and acquire 150 LiveScribe Smart 3 Pens for Disabled Students. All of which totals to \$305,619.05. This TAP Grant Fund has been around for more than 10 years and has been the main contribution to the technological improvements of various departments. Without the commitment of our Board of Directors, the TAP Grant Fund would not be what it is today.

The extent of our Board's participation and commitment to ASI can be seen in their continual presence at various

which include Toro Tabling, the “A” program, Commuter Students, and our past election. Through Toro Tabling, we have been able to reach out to a number of students resulting in an increase in our social media presence. The “A” Program has led our students to look towards ASI and has inspired them to advantage of the services we provide daily. Our Board is also always very eager to hand out information in addition to coffee and donuts at our monthly Commuter Students. And finally, our elections process has also endured much success. Before I become ASI President, ideally we would expected about 900 votes. Last elections, only 6% of our student population took the time to go to the ballots. This semester, we promoted our elections process heavily,

garnering a total of 1,450 vote which is a 3% increase. As students become more technologically bound, ASI has had to do so as well in order to continue to reach out to a larger pool of students. Posters and flyers do not cut it anymore and as a result, we have begun to post and tweet our programs and events on Facebook, Twitter, and Instagram. We have even revamped our entire website to a new modern look that we continually update. Since the inception of our social media reign we have garnered a total of 888 friends on Facebook, 567 likes on our Facebook Life page, 449 followers on Instagram, and 597 followers on Twitter.

ASI is an important aspect at CSUDH and we continually strive for the success of our students. We hope to support

them with the resources provided by their hard earned money into making their experience at CSUDH that much more memorable. I am pleased and honored knowing that for the year of 2013-2014 I was able to lead, support, and hopefully, inspire the greater campus population into progress. Never will I forget my time at ASI or the importance of protecting and fighting for the voice of the students at California State University, Dominguez Hills.



Gavin Centeno
ASI President, 2013-2014

Things do not happen,
things are made to
happen.

-John F. Kennedy

OUR MISSION

The Mission of the Associated Students, Inc. is to provide leadership opportunity for the students that will ensure responsible and effective participation in the governance of the campus. ASI advocates for the student's rights, render an official voice through which student's options may be expressed and provide educational, social and cultural activities, which enhance student life at California State University, Dominguez Hills.

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LEGISLATIVE AFFAIRS

a. Shall be responsible for the monitoring, interpretation and evaluation of all State and Federal legislation that directly affects the California State University system or its students. Shall submit a typewritten report on said legislation to the Executive Vice President and to the Board of Directors.

b. Shall be a member of the Board of Directors.

c. Shall be responsible for submitting recommendations concerning policies, issues and legislation affecting students of CSUDH and higher education.

d. Shall Chair the Legislative Affairs Commission and Lobby Corp.

e. Shall work with the ASI Vice President of Academic Affairs on the implantation of Lobby Corp.

f. Shall report to the Executive Vice President.

Legislative Affairs is the official seat of student governance for California State University, Dominguez Hills. It is comprised of elected students, staff and volunteers who represent and advocate on behalf of the student body. Its collective of boards, committees and councils provides support and services to a wide spectrum of the student population and allows for the development of leadership abilities, program developmental skills and management experience.

Highlights

STUDENTS-AT-LARGE

Student-At-Large Overview

While working with Associated Students, Inc. as Student at Large members gain leadership skills and exposure to networking opportunities. You will be vital to the dissemination of campus wide information. Through creative opportunities you link the information from ASI to the CSUDH students. Associated Students Inc. is looking for motivated individuals who have passion to participate in the governance of the campus and student life. Student at Large will have the opportunity to participate in designated commission meetings and ASI programs. It is important to be professional and open to new experiences while rendering an official voice and advocating for student rights to enhance life at California State University, Dominguez Hills.

Expectations

- Attendance at bi-weekly Student-at-Large meeting
- Volunteering at-least two ASI programs a month (set-up, breakdown, stamping the activity calendar, tabling, etc)
- One monthly one-on-one with the program's professional staff
- Two office hours per week (interacting with the Board members, preparing for a meeting, picking up flyers, interacting with office and professional staff)
- Attending one Board of Directors meeting per month

Leadership Framework

In the early 1980s Kouzes and Posner began an extensive series of interviews nationwide. In these interviews they began to ask leaders what they did when they were at their "personal best" in leading others, and we continue to ask this question of people around the world. After analyzing thousands of leadership experiences, (K&P) discovered, and continue to find, that regardless of the times or setting, people who guide others along pioneering journeys follows surprisingly similar paths. Although each experience was unique in its individual expression, there were clearly identifiable behaviors and actions that made a difference. When making extraordinary things happen in organizations, leaders engage in what they called the Five Practices of Exemplary Leadership.



Model the Way: Leaders establish principles concerning the way people (constituents, peers, colleagues, and customers alike) should be treated and the way goals should be pursued.

Inspire a Shared Vision: Leaders passionately believe that they can make a difference. They envision the future, creating an ideal and unique image of what the organization can become.

Challenge the Process: Leaders search for opportunities to change the status quo. They look for innovative ways to improve the organization. In doing so, they experiment and take risks.

Enable Others to Act: Leaders foster collaboration and build spirited teams. They actively involve others.

Encourage the Heart: Accomplishing extraordinary things in an organization is hard work. To keep hope and determination alive, leaders recognize contributions that individuals make.

CHILD DEVELOPMENT CENTER

CDC Overview

The primary purpose of the Child Development Center at California State University, Dominguez Hills is to provide affordable, quality child care and developmental services for children of university students, faculty and staff. The center falls under the administration of Associated Students, Inc. and the California Department of Education. The broad goal of each child is the development of a positive self concept.

Curriculum planning reflects the developmental needs of the individual learner. The program is designed to provide an environment where children explore and engage in prepared learning activities, indoors and outdoors. Appropriate learning alternatives are provided from which children may select activities according to their interest and their abilities.

Highlights

- Over 25 unique radio shows broadcast on a daily basis, broadcasting nearly 40 hours of live content each week since February 2014.
- Released all shows as podcasts, averaging 30,000 downloads per month on iTunes,
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KDHR Overview

KDHR is a student operated campus radio station located in California State University, Dominguez Hills. Because of the internet only nature of KDHR, student volunteers are allowed to stream whatever content they like and play whatever genre of music they'd prefer to hear.

Highlights

- Over 25 unique radio shows broadcast on a daily basis, broadcasting nearly 40 hours of live content each week since February 2014.
- Released all shows as podcasts, averaging 30,000 downloads per month on iTunes,
- Better awareness and exposure to the name of KDHR through various events and promo
- Laid future plans to move KDHR to a more visible area in the Loker Student Union.
- Successfully trained and gave crededation to ten interns in the past year alone.

1 Valentine's Day

Our ASI Valentine's Day included an arts and crafts portion where students were able to create custom made Valentine's Day cards for their significant others. There was also a Valentine's Day gift bag giveaway where 4 students were randomly selected to win Exclusive ASI Valentine's Gift Bags. Program was created for the purpose of increasing awareness of ASI and to provide an academic outlet for our students.

2 St. Patrick's Scavenger Hunt

The ASI St. Patrick's Scavenger Hunt consisted of paper four-leaf clovers containing riddles to different locations on campus. Program was created for the purpose of increasing awareness of ASI and to provide an academic outlet for students.

3 St. Patrick's Scavenger Hunt

ASI Fitness consists of Zumba, Koga, PiYo, and Zumba Sentao classes lead by Kersta Dupree. These classes are an ideal way for students to become motivated to exercise on a daily basis. It also offers an outlet from academic stress and provides positive friendly interactions between students.

PiYo is a high-intensity, low-impact workout for a new kind of STRONG. Created with the very best Pilates and yoga-inspired moves and cranked —up speed to give you full throttle cardio, strength, and flexibility training. Hosted in the LSU Ballroom for students free of charge and instructed by the very skillful Kersta Dupree. This event had a running time of one hour and designed to create an academic

4

Snow Day

In the hopes of bringing the feel and look of winter to campus, we transported a total of 14 tons of snow to campus for our students to enjoy at the beginning of the year. In addition to the snow, we provided hot chocolate, live music, and promotional items in the form of re-usable ice cubes and ceramic cups. Since we live in California where snow is hardly ever seen, we hoped this event would liven the students on campus and increase our visibility. Over 400 students participated, in addition to the children at our local child development center.

5

Business Dinning Etiquette

I Business Etiquette Dinner is a collaboration between ASI and the Career Center, which consists of a presentation followed by a three course meal intended to teach students proper dinner etiquette. This program is truly educational and applicable in the real world for situations involving prospective employers possibly meeting for lunch or dinner to interview. These types of skills often affect the selection process in various ways. These skills can show a prospective employer that the interviewee is dedicated enough to learn. In any setting you always want to make a great first impression, so being polite and knowledgeable is an excellent way to start an interview. And social skills over a lunch or dinner interview can often make or break you. So practicing during this mock dinner, makes everyone aware of what they shouldn't do while eating in terms of their behavior and topics that should or should not discuss. Most often employers consider that the kind of etiquette one displays during a lunch or dinner often determines their degree of professionalism in a work setting.

Every year we provide this educational workshop in hopes of making our students that much more desirable once they leave CSUDH in search of a career.

6

Commuter Student Oureach

Commuter Outreach is a grand opportunity for commuter students to get involved with ASI events considering that most are not available during the day. This event allows them to keep up to date with ASI programs and future events, while enjoying a free cup of coffee and donut to keep them perked up for their evening classes.

7

Talent Show

ASI Talent Show is a chance for students to showcase their talents either through dance, song, or various performances. Each participant has a chance to win 1st, 2nd, or 3rd place, while presenting their talents to the student population. By participating, these contestants have an opportunity to practice their skills before they venture out into the real world in pursuit of an entertainment career.

9

Toro Tabling

Toro Tabling is a place where you market and advertise for ASI. The purpose of this event was to bring awareness to the students by having them become more involved with ASI social media. One of the many ways I had students become involved is by giving away promotional items and having them compete in Minute to

8

Talent Show

Toro Tuesday allows students to show their Toro Pride through friendly competition by showcasing their DH gear every Tuesday. They win free promotional items through the process and receive a chance to win a free semester's tuition. The Toro Tuesday Grand Finale was an event held at the end of the semester to celebrate the participants of the each semester's Toro Tuesday program. ASI provided a giant Toro Tuesday decorated cake that was distributed to the students who chose to witness the drawing of the Toro Tuesday Scholarship winner. The drawing was very suspenseful for each semester and only one winner was chosen at each event.

Music, cake, and water were provided for the students at leisure. We had a couple giveaways comprising of shirts and tumblers. Numbers for each event averaged at about 90 students,

10 The "A" Program

The Academic Rewards Program, designed by VPAA, Curbin Pitts, is an exciting new opportunity that encourages students of California State University Dominguez Hills to achieve academic excellence. The "A" Program rewards students for achieving 90% or above on major exams between April 1st and April 29th 2014. Upon entry, students must only present scantrons, bluebooks, or professor created exams with visible calculated scores. The Academic rewards program was established to increase awareness of A.S.I. by linking the most important needs of students, eating delicious food and earning delightful grades. To encouraging students along the way, the promotional material for the rewards program will be presented as a bookmark, and distributed around the bookstore, during Toro tabling, on A.S.I.'s front desk, attachments on scantrons and social media. The reward program expected to reach above 400 students with 250 projected participants.

11 Focus Groups

The DSS board member provided an opportunity for students to give feedback and ask questions about on campus activities and topics; for example, the plans for a recreational center, class sizes and availability, student success fee, and additional events or services that ASI can provide, etc. A average of about 15 students participated at each event and partook in the discussions. The students were also fed and given a chance to win gift cards.

12 Holloween

This event consisted of an inflatable laser tag arena where two teams of three went head to head in a fun-filled laser tag competition. A haunted house filled with mini games was provided by CSUDH Housing along with free Subway Sandwiches. Music was provided by KDHR and their very talented DJ's . Event was created with the purpose of not only celebrating the holiday, but also to create an academic outlet for our students.

SOCIAL MEDIA

Social Media

ASI is active on several social media sites including Facebook, twitter and Instagram. We not only utilize these sites to connect with the students and DH community at large but we also encourage students to be updated via these sites through competitions such as "Know Your Campus" and such.

Know Your Campus

Contest

Social Media Contest designed to increase awareness of ASI. A picture was taken at a random location of the CSUDH campus each Wednesday and posted on our Facebook at 1pm. The first student who found this location, uploaded it to Facebook and tagged our Facebook page, received 2 gold tickets.

Statistics for Social Media

Main Facebook: 788-888 = 100 increase

Like Page Facebook: 514-567 = 53 increase

Instagram: 312-449 = 137 increase

Twitter: 321-397 = 76 increase

B.O.D.



GAVIN CENTENO
PRESIDENT



CHRISTINA
EXECUTIVE VICE PRESIDENT



CURBIN PITTS
V.P. ACADEMIC AFFAIRS



JESICA RODRIGUEZ
V.P. OF FINANCE



JENNIFER RUBY LOPEZ
DIRECTOR OF STUDENT SERVICES



FAAFETAI
DIRECTOR OF LEGISLATIVE AFFAIRS



JORDAN SYLVESTRE
ORGANIZATIONS COMMISSIONER



LILY YANG
PUBLIC AFFAIRS COMMISSIONER



THOMAS FREELON
ELECTIONS COMMISSIONER



TYLER -HAWKINS
COLLEGE OF ARTS & HUMANITIES
REPRESENTATIVE



OLIVER BAQUIAX
COLLEGE OF BUSINESS ADMIN. &
PUBLIC POLICY REPRESENTATIVE



CHRIS FERNANDEZ
COLLEGE OF NATURAL & BEHAVIORAL
SCIENCES REPRESENTATIVE

ORGANIZATION CHART

STUDENT BODY

ASI BOARD OF DIRECTORS

EXECUTIVE DIRECTOR

ASI PRESIDENT

LIAISONS

ASI EXECUTIVE VICE PRESIDENT

ASI VICE PRESIDENT OF ACADEMIC AFFAIRS

ASI VICE PRESIDENT OF FINANCE

ASI EXECUTIVE
VICE PRESIDENT

PUBLIC AFFAIRS
COMMISSIONER

DIRECTOR OF
STUDENT SERVICES

DIRECTOR OF
LEGISLATIVE
AFFAIRS

ELECTIONS
COMMISSIONER

ASI V.P. OF
ACADEMIC
AFFAIRS

COLLEGE OF ARTS &
HUMANITIES REP.

COLLEGE OF NATURAL
& BEHAVIORAL
SCIENCES REP.

COLLEGE OF BUSINESS
ADMINISTRATION &
PUBLIC POLICY REP.

COLLEGE OF HEALTH
& HUMAN SERVICES
REP.

COLLEGE OF
EDUCATION REP.

INTERNATIONAL
STUDENT REP.

ASI VICE
PRESIDENT OF
FINANCE

ORGANIZATIONS
COMMISSIONER

STUDENT
ACTIVITIES
COMMISSIONER

HOUSING
LIAISON

MULTICULTURAL
CENTER LIAISON

ALUMNI LIAISON

DISABLED
STUDENTS
LIAISON

OLDER ADULT
CENTER LIAISON

ATHLETICS
LIAISON

EXECUTIVE
DIRECTOR

ASSOCIATE DIRECTOR

EXECUTIVE ASSISTANT

MANAGER OF
PROGRAMS &
LEADERSHIP
TRAINING

FINANCE MANAGER

KDHR PRODUCTION
MANAGER

GRAPHIC DESIGNER

CHILD DEVELOPMENT
CENTER

FINANCIAL REPORT

STATEMENTS OF FINANCIAL POSITION CHILD DEVELOPMENT CENTER

June 30, 2013 AND 2012

Assets	2013	2012
Current Assets:		
Short-term investment.....	\$97,916.00	\$90,297.00
Accounts receivable.....	\$ 1,871.00	\$ 2,226.00
Total current assets.....	\$99,787.00	\$92,523.00
Total assets.....	\$99,787.00	\$92,523.00
Liabilities and Net Position		
Current liabilities:		
Accounts Payable.....	\$ 1,353.00	\$13,458.00
Other current liabilities.....	\$31,960.00	\$20,298.00
Total current liabilities.....	\$33,313.00	\$33,756.00
Non-current liabilities:		
Accrued compensated expenses, net current portion.....	\$ 9,657.00	\$11,013.00
Total liabilities.....	\$42,970.00	\$44,769.00
Net Position:		
Temporarily restricted.....	\$56,817.00	\$47,754.00
Total net position.....	\$56,817.00	\$47,754.00
Total Liabilities and net position.....	\$99,797.00	\$92,523.00

STATEMENTS OF ACTIVITIES CHILD DEVELOPMENT CENTER

June 30, 2013 AND 2012

Revenues	2013	2012
Operating Revenues:		
Parent fees.....	\$54,471.00	\$56,266.00
Grants and contracts, noncapita		
Federal.....	\$14,398.00	\$14,850.00
State and local.....	\$80,106.00	\$88,647.00
Other operating revenues.....	\$67,650.00	\$72,827.00
Total operating revenues.....	\$216,625.00	\$232,590.00
Expenses		
Operating Services:		
Student Services		
Salaries.....	\$144,381.00	\$146,605.00
Employee benefits.....	\$33,975.00	\$34,391.00
Supplies.....	\$2,668.00	\$1,206.00
Food services.....	\$6,058.00	\$14,029.00
Professional services		\$11,176.00
Other expenditures.....	\$20,480.00	\$22,806.00
Depreciation		\$467.00
Total operating expenses.....	\$207,562.00	\$230,680.00
Operating Income.....	\$ 9,063.00	\$1,910.00
Net Position at begining of year.....	\$47,754.00	\$45,844.00
Net Position at end of year.....	\$56,817.00	\$47,754.00

**STATEMENTS OF CASH FLOW
CHILD DEVELOPMENT CENTER**

June 30, 2013 AND 2012

	2013	2012
Cash Flows from Operating Activities		
Reconciliation of operating income to net cash provided by operating activities:		
Operating income.....	\$9,063.00	\$1,910.00
Adjustments to reconcile operating income to net cash provided by operating activities:		
Depreciation		\$467.00
Change in assets and liability:		
Accounts receivable.....	355	(2,226)
Accounts payable.....	(12,105)	(1,118)
Other current liabilities.....	11,662	615
Accrued compensated absences, net current portion.....	(1,356)	2437
Net cash provided by operating activities.....	7,619	2,085
Cash Flows from Investing Activities		
Net purchase of investments.....	(7,619)	(2,085)
Net cash used by investing activities.....	(7,619)	(2,085)
Net change in cash and cash equivalents	-	-
Cash and cash equivalents at beginning of year	-	-
Cash and cash equivalents at end of year	-	-

ASSOCIATED STUDENT, INC.
CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
CHILD DEVELOPMENT CENTER
COMBINING STATEMENT OF FINANCIAL POSITION
June 30, 2013

	ASSOCIATED STUDENTS- CHILD DEVELOPMENT CENTER	ASSOCIATED STUDENTS- OTHER	TOTAL
Assets			
Current Assets			
Cash and cash equivalents		\$178,976.00	\$178,976.00
Short-term investments.....	\$97,916.00	\$2,384,312.00	\$2,482,228.00
Accounts receivable.....	\$1,871.00	\$22,719.00	\$24,590.00
Total current assests.....	\$99,787.00	\$2,586,007.00	\$2,696,919.00
Capital Assets			
Net capital assets		\$11,125.00	\$11,125.00
Total assets.....	\$99,787.00	\$2,597,132.00	\$2,696,919.00
Liabilities and Net Position			
Current Liabilites			
Accounts Payable.....	\$1,353.00	\$47,097.00	\$48,450.00
Accrued salaries and benefits payable.....	\$24,841.00	\$59,230.00	\$84,071.00
Accrued compensated absenses.....	\$7,119.00	\$3,036.00	\$10,155.00
Unearned revenue		\$92,752.00	\$92,752.00
Total current liabilities	\$33,313.00	\$202,115.00	\$235,428.00

Noncurrent Liabilities

Postemployment benefits other than pensions	\$457,023.00	\$457,023.00
Accrued compensated absences, net current portion.....	\$9,657.00	\$22,324.00
Total noncurrent liabilities.....	\$9,657.00	\$479,347.00
Total liabilities.....	\$42,970.00	\$714,775.00

Net Position

Unrestricted	\$636,106.00	\$636,106.00
Temporarily Restricted.....	\$56,817.00	\$1,346,038.00
Total net position.....	\$56,817.00	\$1,982,144.00
Total liabilities and net position.....	\$99,787.00	\$2,696,919.00

COMBINING STATEMENT OF ACTIVITIES

June 30, 2013

Operating revenues.....	\$216,625.00	\$1,635,777.00	\$1,852,402.00
Operating expenses.....	(207,562)	(1,513,260)	(1,720,822)
Nonoperating revenues	\$25,931.00	\$25,931.00	\$25,931.00
Change in net position.....	\$9,063.00	\$148,448.00	\$157,511.00
Net Position at begining of year.....	\$47,754.00	\$1,776,879.00	\$1,824,633.00
Net Position at end of year.....	\$56,817.00	\$1,925,327.00	\$1,982,144.00

ASSOCIATED STUDENT, INC.
CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
CHILD DEVELOPMENT CENTER
COMBINING STATEMENT OF FINANCIAL POSITION
June 30, 2012

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